

EMPLOYMENT INFORMATION For your application to be considered you **must** provide employment information on the applicant and the applicant's spouse current and previous employers. **Applicants who are claimed as a dependent by their parents must provide employment information on yourself and your parents.** Failure to properly complete will mean your application will be disqualified and not considered.

NAME	RELATION	EMPLOYER	EMPLOYER ADDRESS	DATES EMPLOYED

III. SUPPLEMENTAL INFORMATION--During high school or college, did you work during vacations or outside of school hours? _____ Did you work during the summer? _____
 If you answered yes to either of these, please fill out the following chart providing employment information.

HIGH SCHOOL			COLLEGE:	
YEAR IN SCHOOL	WHERE EMPLOYED	APPROXIMATE HOURS PER WEEK	WHERE EMPLOYED	APPROXIMATE HOURS PER WEEK
FRESHMAN				
SOPHOMORE				
JUNIOR				
SENIOR				

Will it be necessary for you to continue to work during the time you pursue a higher education? _____
 If yes, approximately how many hours per week do you anticipate working? _____
 Are you eligible to receive Federal Assistance under the Veteran's Administration? _____
 Disabled Veterans? _____ Vocational Rehabilitation? _____ Social Security? _____

Are you a 21st Century Scholar? _____

List any other scholarships or grants, and aid which you will receive, including their value and state if they are renewable.

IV. ACADEMIC INFORMATION AND STUDENT ACTIVITIES

Into what programs or major have you been accepted? _____

At what school(s)? _____

What school do you plan to attend? _____

What degree are you pursuing? _____

High School grade point average: _____ College grade point average if applicable: _____

How many semesters during the next school year do you plan on attending? Circle one 1 2

List **in detail** all school activities in which you have participated during **high school** grades 9-12. **Please include honors, awards and offices held at each grade level.** A separate sheet may be used if necessary. (Limit of 3 sheets) (If non-traditional student, please list community activities instead of high school.)

List **in detail** all school activities in which you have participated during **college**. **Please include honors, awards and offices held at each grade level.** A separate sheet may be used if necessary. (Limit of 3 sheets)

For traditional students, list **in detail** all community activities in which you have participated during high school and college. **Please include honors, awards and offices held at each grade level.** For non-traditional students, list **in** detail all community activities in which you have participated from high school through the current time. A separate sheet may be used if necessary. (A limit of 3 sheets)

Please describe your future goals and explain why you chose your academic major. Who or what influenced your decision?

When you have completed your program of study, where would you like to live and why?

FINANCIAL INFORMATION: For your application to be considered you must complete the following financial information in its entirety. You must also attach a copy of the current year FAFSA form filed. If this information is not complete or you do not attach a copy of the current year FAFSA form your application will not be considered. If the student has been employed during the last calendar year they must complete the income tax information even though you do not plan to file a tax form with the IRS. Please do not use estimated figures.

THE FOLLOWING 2011 U.S. INCOME TAX AMOUNTS ARE FROM:

Student and Spouse:

- A. a completed 2011 1040A or 1040EZ
- B. a completed 2011 1040

- 1. 2011 Total no. of exemptions _____
- 2. 2011 Adjusted Gross Income _____
- 3. 2011 U.S. Income Tax Paid
1040 line, 1040A line or
1040EZ line _____
- 4. 2011 Income earned from work
Student _____
Spouse _____

Parents:

- A. a completed 2011 1040A or 1040EZ
- B. a completed 2011 1040

- 1. 2011 Total no. of exemptions _____
- 2. 2011 Adjusted Gross Income _____
- 3. 2011 U.S. Income tax Paid
1040 line, 1040A line or
1040EZ line _____
- 4. 2011 Income earned from work
Father _____
Mother _____

2011 UNTAXED INCOME-BENEFITS, YEARLY TOTALS ONLY

- Social Security _____
- Aid to Families with
Dependent Children _____
- Child Support Received _____

- Social Security _____
- Aid to Families with
Dependent Children _____
- Child Support Received _____

ASSET AND DEBT INFORMATION

Student and Spouse:

- 1. Cash, Savings & Checking
Accounts _____
- 2. Other Real Estate &
Investments Debt
(Don't include your home) _____
- 3. Business Value _____
- 4. Business Debt _____
- 5. Farm Value _____
- 6. Farm Debt _____
- 7. College Debt _____

Parents:

- 1. Cash, Savings & Checking
Accounts _____
- 2. Other Real Estate &
Investments Debt
(Don't include your home) _____
- 3. Business Value _____
- 4. Business Debt _____
- 5. Farm Value _____
- 6. Farm Debt _____
- 7. College Debt _____

If any questions arise from any financial information supplied we may request tax verification from the student, the parents or both.

I (We) affirm under the penalty for perjury the attached FAFSA form is a copy of the actual FAFSA form filed with the United States Department of Education and that the above financial information is true and correct.

Signature of student Date

Signature of spouse Date

Signature of parent or guardian Date

Signature of parent or guardian Date

FAFSA information: We prefer the SAR (Student Aid Report). This is normally a five page report of which we require only the first four pages. We also accept the Student Aid Report Acknowledgement which is mailed after the FAFSA has been filed and accepted and shows your application status and Federal Student Aid Eligibility along with the information from your student aid application.

FINANCIAL INFORMATION (cont.)

Please use this section to explain any extenuating circumstances that you would like the committee to consider when evaluating your scholarship application and financial information.

Please list all scholarships the applicant or other family members have received from only the Rush County Community Foundation.

Parent/Student/Child Release

In consideration of my engagement as a model, and for other good and valuable consideration herein acknowledged as received, I hereby grant to the Rush County Community Foundation and those acting with its authority permission, the irrevocable and unrestricted right and permission to take, copyright in the name of the Rush County Community Foundation, to use, reuse, publish, republish photographer portraits or pictures of me in which I may be included, in whole or in part or composite or distorted in character or form, without restrictions, in conjunction with my own or fictitious name, or reproductions thereof in color or otherwise made through any medium, and in any and all media nor or hereafter known for illustration, promotion, art, editorial, advertising, trade, or any other purpose whatsoever. I also consent to the use of any published matter in conjunction therewith.

I hereby waive any right that I may have to inspect or approve the finished product or products and the advertising copy or matter that may be used in connection therewith or the use to which it may be applied.

I hereby warrant that I am of full age (if not of legal age ó please have parent sign where indicated below) and have the right to contract in my own name. I have read the above authorizations, release and agreement, prior to its execution, and I am fully familiar with the content thereof. This release shall be binding upon me and my heirs, legal representatives and assigns.

Note: Witness to the signature must not be related to the student in any way.

Date

Parent's Name/Signature

Witness - Printed

Parent's Name/Signature

Witness - Signature

Student's Name/Signature

Address

City & State

DO NOT ALTER THIS APPLICATION IN ANY WAY.